

**Distance Learning Activities – May 12<sup>th</sup>**

**Methods of Communication:** 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p><b>Visit Dr. Leatherbarrow’s Distance Learning Page to hear today’s announcements!</b> <a href="https://www.cbsd.org/Page/49332">https://www.cbsd.org/Page/49332</a></p>
<b>Morning Check In</b>	<p><b>Seesaw Activity Titled: Summer Countdown – Letter D – Dance Party</b></p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. <b>This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.</b></p>
<b>Writing</b>	<p><b>Overview:</b> Opinion Writing <b>Est. Time:</b> 30 minutes <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions cannot be proven and others can either agree or disagree with them.</li><li>2. Brainstorming opinion ideas comes from our favorite things and things we are passionate about or love.</li><li>3. Making a plan helps us prepare before writing and helps us think of reasons to support our opinions.</li><li>4. Opinion Writing includes an introductory sentence, supporting reasons and a restatement of the opinion as the last sentence.</li><li>5. Revising and editing is part of the writing process.</li></ol> <p><b>Activity Explanation:</b> Students will listen to the basic questioning behind revising an opinion piece of writing and review our first grade editing checklist. Students will use this new knowledge to revise and edit their duck or rabbit opinion piece from May 11. Students will write an improved copy for today’s activity.</p> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. <b>Open the Seesaw Activity: May 12 Writing: Revise and Edit Opinion Writing –</b></li><li>2. Tap the link to the left of the instructions to view the lesson video. <b><u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u></b></li><li>3. Open the May 11 Writing piece in your child’s journal. Follow the steps in today’s Seesaw Activity to revise and edit in yesterday’s uploaded piece of writing.</li></ol> <p>Link to Revision and Editing Checklists: <a href="#">Revision Checklist</a> and <a href="#">Editing Checklist</a> – these can be printed out at home to use while working in the May 11 Writing Activity from yesterday or you can bring them up on your iPad or laptop screen to view while working to revise and edit.</p>

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Phonics	<p><b>Overview:</b> Practice reading and writing CVC and CVCe words <b>Est. Time:</b> 10 minutes <b>Explanation:</b> Practice accurately identifying and reading words that follow a CVCe pattern <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. When a silent e is added to the end of a CVC word, the vowel makes the long vowel sound</li><li>2. This activity will focus on CVC and CVCe.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Log on to Seesaw</li><li>2. Find the activity titled <b>Magic E.</b></li><li>3. In this activity students are circling words that follow the CVC or CVCe pattern.</li></ol>
Independent Reading	<p><b>Overview:</b> Participate in Read to Self for 10 minutes <b>Optional:</b> No optional activities this week to allow extra time to be spent on the Diversity Week lessons created by Mr. Fillette’s students. <b>Est. Time:</b> 10 Minutes <b>Explanation:</b> Students will read independently for 10 to 15 minutes. <b>Things to Know</b></p> <ol style="list-style-type: none"><li>1. Open Day 2 of <b>May 11, 12, 13 &amp; 14 Daily Fluency Phrases Practice</b></li><li>2. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR</li><li>3. Use <a href="https://getepic.com">https://getepic.com</a> (Class Code: zew4315)</li></ol> <p><b>Tasks</b></p> <ol style="list-style-type: none"><li>4. Complete Day 2 of <b>May 11, 12, 13 &amp; 14 Daily Fluency Phrases Practice</b> for daily fluency phrase practice.</li><li>1. If time allows, students will select a 3 to 5 “just right” books to read.</li><li>2. Read independently for 10 minutes which includes the daily fluency phrase practice.</li></ol>
Reading	<p><i>FYI: Reading lessons will be shortened this week to allow your child time to participate in Diversity Week lessons created by Mr. Fillette’s students.</i></p> <p><b>Overview:</b> Students will practice reading meaningful phrases smoothly within silly sentences. <b>Est. Time:</b> 20 Minutes <b>Explanation:</b> Students will create silly sentences using meaningful phrases, and then practice reading those phrases accurately and smoothly.</p> <ol style="list-style-type: none"><li>1. Your child will use the Seesaw activity <b>May 12 Fluently Reading Silly Sentences</b> to listen to instruction.</li><li>2. Work will be completed through Seesaw.</li></ol> <p><b>Tasks</b></p> <ol style="list-style-type: none"><li>1. Listen to video instruction on pages 1 - 3.</li><li>2. On page 4, create silly sentences using supplied phrases. Practice reading phrases accurately and smoothly. When ready, your child will record his or her reading of those silly sentences.</li><li>3. On page 5, listen to my final ideas.</li><li>4. On page 6, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.</li></ol>

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<b>Social Studies</b>	<p><i>FYI: Social Studies lesson time this week will be used for your child to participate in Diversity Week lessons created by Mr. Fillette's students. Below are the plans for the Monday/Tuesday Diversity Week Activities.</i></p> <p><b>Overview:</b> Students will use the Seesaw activities (<b>Monday's Diversity Lesson and Tuesday's Diversity Lesson</b>) to learn what diversity is and explore your own culture.</p> <p><b>Explanation: Monday</b> – Students will watch two videos to learn about Diversity Week, participate in a Kahoot, and color the logo for the week.</p> <p><b>Tuesday-</b> Students will watch a video and complete mission tasks to learn more about their own culture.</p> <ol style="list-style-type: none"><li>1. These activities can be completed at any time throughout the week that is best for your family.</li><li>2. Each activity will be able to be submitted through Seesaw.</li><li>3. There are also links in each activity for <u>optional</u> submission to the school Flipgrid.</li></ol>
<b>Special</b>	<p><b>Music</b> <a href="https://www.cbsd.org/Page/45977">https://www.cbsd.org/Page/45977</a> <i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>
<b>Math Fact Fluency</b>	<p><b>Overview:</b> Fluency Practice of Addition and Subtraction Facts to 20 <b>Est. Time:</b> 10 to 15 minutes <b>Explanation:</b> Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. <b>Tasks:</b></p> <ol style="list-style-type: none"><li>1. Log on to <b>XtraMath</b> <a href="https://xtramath.org">https://xtramath.org</a> (homeroom teachers provided log in information)</li><li>2. Complete the fact fluency practice until you are asked to sign out.</li></ol> 